

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> “Discipline is the refining fire by which talent becomes ability.” —Roy L. Smith	<b>2</b> Collect birthday dates of your parent volunteers. Have your class send them cards.	<b>3</b> Start the habit of reading aloud to your class for a few minutes each day.	<b>4</b> Have students create flash cards to review math facts.	<b>5</b> Ask parents to write an encouraging note to their child following a parent conference.	<b>6</b> Get in the habit of planning ahead. The unexpected can—and usually does—happen!
<b>7</b> It’s Computer Learning Month. Visit a new teacher website.	<b>8</b> It’s Metric Week. Have students bring in metric items for a display or bulletin board.	<b>9</b> Have students create their own glossary of metric terms.	<b>10</b> Celebrate Metric Day (10/10) by doing all measurement in metric units.	<b>11</b> Create a Metric Measurement Hunt. Find things that are 45 cm., 1.5 m., etc.	<b>12</b> Have students create a poster showing the importance of the metric system.	<b>13</b> Check out <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a> for free online maps.
<b>14</b> Collect a few items for a “survival drawer”—energy bars, a favorite tea or coffee.	<b>15</b> Bring in several pumpkins for students to weigh and measure. Graph their findings.	<b>16</b> Include a “Coming Up” section in each issue of your newsletter. Include big projects and tests.	<b>17</b> Keep a first aid kit where you can get to it quickly.	<b>18</b> Find interesting things to graph—favorite lunch, favorite book, favorite movie.	<b>19</b> Keep an index card handy for jotting down quick notes if a student starts to misbehave.	<b>20</b> Get in the habit of daily quiet time—even 10 minutes a day.
<b>21</b> Write down a fitness goal—and a plan for reaching it.	<b>22</b> Colored cereal makes a great math manipulative. Students can eat the results, too!	<b>23</b> Spend a few minutes cleaning off a “hot spot” where clutter collects in your room.	<b>24</b> Teach your students safety procedures so they will know what to do in an emergency.	<b>25</b> Collect data: Find the class average shoe size, family size or height ( <i>not</i> weight).	<b>26</b> Large assignments can be overwhelming. Break assignments into small chunks.	<b>27</b> Plan at least one day this weekend when you won’t do school work.
<b>28</b> Cut out a newspaper headline to bring in tomorrow. Ask students to write details that may be in the story.	<b>29</b> Assign each student an important event in history and have them form a human timeline.	<b>30</b> Have students dress as characters in their books when they give book reports.	<b>31</b> “It’s kinda fun to do the impossible.” —Walt Disney	<h1>October 2007</h1>		