

## Elementary Edition

Northeast USD 246

Making Success Our Business

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b> “In today already walks tomorrow.” — <i>Samuel Taylor Coleridge</i>	<b>2</b> Spray shaving cream on desktops. Have students do a math problem as they clean.	<b>3</b> Have students create a brochure about your school for new families.	<b>4</b> Help students avoid “summer slide.” Post learning content on your website.	<b>5</b> Ask students to write a letter to next year’s class. Have them write about three important things students need to know.	<b>6</b> Have students list four or five things they want to learn before school starts next year.	<b>7</b> Start to work on an advanced degree this summer. Or take a course that interests you.
<b>8</b> Write a list of your successes this year.	<b>9</b> Make memory books. What were students’ favorite books? Projects? Field trips?	<b>10</b> Fill a basket with summer items. Have students write a story using 10 items.	<b>11</b> Put together a slide show for the last day of school with pictures you’ve taken this year.	<b>12</b> Put things away in reverse order—keep September supplies and projects on top.	<b>13</b> Ask students to choose an object and then tell its history—backwards.	<b>14</b> Yard sales are great places to find books for your classroom library.
<b>15</b> Remember your volunteers. Think of a special way to thank them for their help.	<b>16</b> Put on a “What We Know Show” for parents to demonstrate what students have learned.	<b>17</b> Hand out blank calendars. Have students fill in learning activities for each summer day.	<b>18</b> Invite a librarian to your class to sign up students for the summer reading program.	<b>19</b> Have students create a brochure to “sell” a book they have read.	<b>20</b> When students get loud, lower your voice. They’ll quiet down to hear you.	<b>21</b> Teachers sometimes think they can do it all. Focus on what’s most important.
<b>22</b> Look for a science article in the news. Clip it for a lesson next year.	<b>23</b> Reflect on your year. How do you <i>know</i> what your students have learned?	<b>24</b> Use letter tiles from word games to help students practice spelling words.	<b>25</b> Look for ways to laugh with your students. It can be contagious!	<b>26</b> Keep your word. If you have promised a treat or special activity, follow through.	<b>27</b> Think of ways technology could ease your workload next year.	<b>28</b> Take a hike. Carry work gloves and a plastic bag so you can pick up litter on the way.
<b>29</b> Rethink your exercise plan for this summer.	<b>30</b> “Kind words can be short and easy to speak but their echoes are truly endless.” — <i>Mother Teresa</i>	<h1>June 2008</h1>				