

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
April 2008		1 Reinforce the behavior you want. Give praise early and often—every day.	2 Graph paper can help students set up their math problems correctly.	3 Have students choose a favorite story and give it a new ending.	4 Ask students to tell you what they have learned this week.	5 Go to the library. Check out one of the old classics you've been wanting to read.
6 Take a walk in the rain. Sing if you feel inspired.	7 Plan now for Earth Day (April 22 nd).	8 Avoid last-minute instructions. Warn students ahead of time.	9 To teach the concept of scale, have students make a map of your classroom or playground.	10 Promote critical thinking. Ask students to summarize what others have said.	11 Teach a lesson using your students as characters.	12 "If you would thoroughly know anything, teach it to others." —Tryon Edwards
13 Go to bed an hour earlier tonight. Your week will be off to a better start.	14 Thank your volunteers for "helping us grow" with a packet of vegetable or flower seeds.	15 Challenge your students to find a connection between today's lesson and something in their own lives.	16 Drop your "nagging voice." Make requests matter-of-fact and businesslike.	17 Manipulatives help students practice familiar skills and also learn new operations.	18 Make a rule that students can't touch the computer that another student is using.	19 Keep things in balance. Too much of anything—including work—can be bad.
20 "If you want to lift yourself up, lift up someone else." —Booker T. Washington	21 Add a few props and costumes to liven up your read-aloud times.	22 Today is Earth Day. Ask your students how they care for our planet.	23 Never hang up on a parent—even if you are angry.	24 Prepare students for high-stakes tests by asking questions that use charts or graphs.	25 Stop by a public library or bookstore on your way home—just to browse.	26 Watch a movie and enjoy a big box of popcorn.
27 Keep in touch. Write or call a friend today.	28 State requests as statements, not questions. "Finish your work by lunchtime."	29 Help students with high-stakes tests. Teach them how to budget their time.	30 Look for ways to lighten your load—and for people who can help you.			